

Step 1: Living Room Setup

Yes / No

Remarks

How many categories of things/articles/materials/supplies do you display in your living room?

Art/Craft zone

☐
☐

Manipulative zone

☐
☐

Reading corner

☐
☐

Tools & Tinkering zone

☐
☐

Indoor board games zone

☐
☐

How is the display of the materials?

Children can reach the storage (Height of the cabin is at children's height)

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☐

Children can take and keep it back easily from the storage

☐
☐

Storage is visible/transparent

☐
☐

You should have at least 8 YESs

Space availability

Enough space is available for doing the activity in the living room.

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☐

If the place becomes messy, the floor space can be cleaned easily.

☐
☐

The room is such that there are no possibility and fear of breaking high-cost fragile objects in the space.

☐
☐

Step 2: Resources available in the corner

Yes / No

Remarks

Art/Craft zone

Foam sheets / Sponges

☐ ☐

Colored Cello tapes

☐ ☐

Pom - Poms

☐ ☐

Quilling papers

☐ ☐

Google eyes / Glitters

☐ ☐

Crayons / Chalks

☐ ☐

Manipulative zone

Open-ended construction materials

☐ ☐

Building blocks

☐ ☐

Clay/Equivalent materials

☐ ☐

Reading corner

Picture Encyclopedia

☐ ☐

Storybooks

☐ ☐

Comic books

☐ ☐

Manuals

☐ ☐

Catalogue

☐ ☐

Atlases

☐ ☐

Magazines

☐ ☐

Travel Brochures

☐ ☐

Tools & makers zone

Screw drives set, spanner set

☐ ☐

Basic drilling machine

☐ ☐

Basic cutting machine

☐ ☐

Carpentry aids

☐ ☐

Indoor games zone

Traditional games

☐ ☐

Board games

☐ ☐

You should have at least 14 YESs

Step 3: Parent Interaction checklist

Yes / No

Remarks

a) I brush aside silly questions from my child	<input type="checkbox"/>	<input type="checkbox"/>	You should have at least 4 "YESs."
b) I listen patiently for my child's questions and comments	<input type="checkbox"/>	<input type="checkbox"/>	
c) I make my child's question more curious by asking a counter questions or comments	<input type="checkbox"/>	<input type="checkbox"/>	
d) I become curious (not furious) when my child asks interesting questions	<input type="checkbox"/>	<input type="checkbox"/>	
e) I share my curious questions with children	<input type="checkbox"/>	<input type="checkbox"/>	
f) I start a conversation after a day or two about my child questions	<input type="checkbox"/>	<input type="checkbox"/>	
h) I sometimes explain where to find the answer for interesting "why" questions	<input type="checkbox"/>	<input type="checkbox"/>	

Step 4: Family Outing Checklist	Yes / No	Remarks
We consciously choose our outings so that children may find an interesting person or place or a product	<input type="checkbox"/> <input type="checkbox"/>	You should have at least 4 YESs
We take our children to unfamiliar places (parks, hotels, picnics)	<input type="checkbox"/> <input type="checkbox"/>	
We allow sufficient time for my child to explore the area	<input type="checkbox"/> <input type="checkbox"/>	
We make it magical the experience when we go for new places	<input type="checkbox"/> <input type="checkbox"/>	
We don't use gadgets during outings	<input type="checkbox"/> <input type="checkbox"/>	
We don't encourage children to use devices in outings	<input type="checkbox"/> <input type="checkbox"/>	
We actively explore the sites, chat with people	<input type="checkbox"/> <input type="checkbox"/>	

Step 5: Creative Vs Consuming Parents

Yes / No

Remarks

Your Consumption Pattern

Add score -1, if yes Add score 0, if no

Add score 1, if yes and create curiosity in your child*

I watch news channels		You should have at least 5 Nos
I watch movies		
I watch documentaries		
I watch other entertainment shows on TV/PC/Mobile		
I read newspapers/magazines		
I read books		
I browse social media messages		
I listen to music		
I play games on PC/mobile		
Any other consuming work		

Your Creative Pattern Add score 2, if yes. Add score 0, if no.

I write poems/stories/articles		You should have at least 4 YESs
I narrate stories		
I play indoor games		
I tinker with machines		
I do repairs of devices		
I decorate my house/I create craft items		
I play music/ I dance		
I play outdoor games		

Step 5: Creative Vs Consuming Parents

Yes / No

Remarks

I do cooking

I readout books

I organize house/I keep it tidy & clean

I create something

You should
have score of
at least 20

*Curiosity can be identified by following indicators

Children ask profound why questions

Children converse about the topic at least for five minutes

Step 6: Flow of Time

Yes / No

Remarks

The unstructured time during the evening

My child has at least three hours of unstructured time

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☐

During the unstructured time, they can explore on their own

☐
☐

We do not worry that he has free time or unstructured time

☐
☐

Our children have unstructured time during weekends/holidays

My child has at least five hours of unstructured time

☐
☐

During this time, they are free to work with a focus for a longer duration

☐
☐

Our children have unstructured time in family outings

During a family outing, we allow for unplanned activities

☐
☐

You should have at least 3 YESs